

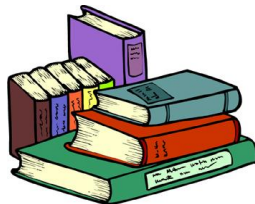
# CURRICULUM COUNCIL

September 16, 2009

## *Collecting Information & Getting Organized*

- ☐ Introductions
- ☐ Professional Needs & Priorities Survey (handout) **To do** - Please complete and return to Daphne by September 23 if you did not hand it in at the end of the meeting today.
- ☐ Curriculum Matrix (handout) Included in email as attachment. Remember to make changes and return to Daphne if changes to this document are necessary.
- ☐ Strategic plan (**To do** - [www.mwisd.cc](http://www.mwisd.cc) > About the District) Review strategic plan on MWSD website.
- ☐ Keystone Exams (Informational)
  - Exams will impact current 7<sup>th</sup> graders (Class of 2015)
  - Exams will count as 1/3 (33%) of course final grade
  - 10 exams total with six required for passing in 4 subjects (1-Science, 1 Social Studies, 2 English, 2 Math)
  - First tests rolled out will be Algebra I, Biology, and English Literature
  - Field testing during 2010-2011 school year. Baselines done in spring 2011. Students involved in the baseline assessment will complete the Keystone exams and the 11<sup>th</sup> grade PSSA
  - See Maryland Bridge Plan for PDE's model
- ☐ PSSA-M (Informational) (See handout)
- ☐ PSSA Scores (handout) Lots of discussion about reading scores on the PSSA and student willingness to read and/or desire to read.
- ☐ CSIU Prioritized Curriculum (Participants will share in October)
- ☐ Standards-Aligned Systems (**To do**) (Handouts) Review SAS at [www.pde.state.pa.us](http://www.pde.state.pa.us)
- ☐ Reading Apprenticeship Reminder
  - First two days September 29 – 30
  - Transportation from DO – Van Drivers? Daphne will put together a pick-up schedule to gather folks living in the Sunbury and/or Lewisburg area. Stops will be located at K-Mart and the old Wal-Mart parking lot. Please let Daphne know if you are willing to drive one of the vans.
- ☐ Readicide by Kelly Gallagher - Professional Book Study (**To do** - Read through Chapter 2 & complete the One Pager & Hard Talk Survey) – Frayer diagram vocabulary activity for the words readicide and aliterate. Attached is the electronic diagram for you if you would like to use it in your classroom. Read through chapter 2 and complete One Pager & Hard Talk Survey (pink and yellow sheets in your packet).
- ☐ October 12 Professional Development (More discussion to follow...)
- ☐ Future meetings to occur on the second Wednesday of the month. Dates will be put in your Outlook calendars for you (10/14, 11/11, 12/9, 1/13, 2/10, 3/10, 4/14, 5/12). Date sheet also included as an attachment. I forgot to hand this out to you today.

\*\*Thank you for a great meeting today!!! ☺



*In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and the highest responsibility anyone could have.*

-- Lee Iacocca